

## **“Innovation through Integration: Using Collaboration to Recharge, Renew, and Remain Sane”**

### *Atlantic Center for Learning Communities 2019 Call for Workshop and Poster Presentation Proposals*

The 19<sup>th</sup> annual Atlantic Center for Learning Communities (ALCLC) Curriculum Planning Retreat\* will be held October 16-18, 2019, at the Holy Family Passionist Retreat Center in West Hartford, CT.\*\* We are seeking proposals for workshops that fall within the general theme of “Innovation through Integration: Using Collaboration to Recharge, Renew, and Remain Sane.” Learning communities, integrative learning, and collaborative learning have long been high-impact practices on many college campuses, with various partnerships both on one’s own campus and beyond. What now can we do to enliven these practices? To help rejuvenate faculty, staff, and administration involved in these practices? To help avoid the burnout that comes from engaging in such intense programs consistently? In what ways can we help practitioners “recharge, renew, and remain sane” by seeking collaborations throughout their campuses and beyond their campuses and by finding ways to integrate various efforts to maximize student learning?

**ALCLC Retreat workshops** are designed to be interactive, with the goal of providing participants with practical applications based on solid learning community research and principles. Workshops are offered in blocks of 90 or 120 minutes. Facilitators focus on sharing best practices and research from the field while engaging participants in active discussion and/or hands-on training. Participants should leave each workshop with a better understanding of a particular practice and with tools to take to their home institutions. Facilitators do not read papers or lecture to participants. Preference will be given to proposals submitted by representatives from more than one institution. Student participation in workshops is welcomed and encouraged. Proposals featuring student work/artifacts will be given special consideration.

We especially welcome proposals on the following topics:

- Innovative ways of creating learning communities, integration, and collaboration
- Collaboration among varied campus and community stakeholders
- Faculty professional development and learning communities
- Reimagining learning communities and integrative learning
- Unconventional collaborations and innovations
- Assessment in and of learning communities
- Integration of disciplines and assignments in especially innovative ways
- Student leadership and peer mentoring in learning communities

**ALCLC Retreat poster presentations** highlight the success of learning communities and integrative learning by showcasing artifacts of successful learning community and integrative learning strategies. This can be a traditional or electronic poster presentation and may include practical and/or scholarly components, including videos of class activities and/or student presentations, samples of student work and assignments, etc. These will be shared during the Wednesday evening reception and will be displayed throughout the retreat.

Please submit your complete workshop and/or poster presentation proposal using the template provided at <https://goo.gl/forms/IleSQROyhka5DYvB3>. **The deadline for proposal submissions is Friday, May 3, 2019.** More information about the Atlantic Center for Learning Communities and the 2019 Curriculum Planning Retreat can be found at [atlanticcenterforlearningcommunities.org](http://atlanticcenterforlearningcommunities.org). Questions? Please email George Hill at [george.hill@kbcc.cuny.edu](mailto:george.hill@kbcc.cuny.edu) or Terry Novak at [terry.novak@jwu.edu](mailto:terry.novak@jwu.edu).

**\*What is a “curriculum planning retreat”?** Quite simply, this event provides time for learning community teams and/or individuals to step away from the hectic academic halls to reflect on their work and to work undisturbed in teams or individually while also having the opportunity to attend workshops designed to strengthen and enhance their work in learning communities. Participants may network, work alone, or find a balance between the two.

**\*\*Why a Catholic retreat house?** The Atlantic Center for Learning Communities (ALCLC) is a nonsectarian, inclusive community of learning communities' scholars and practitioners from various institutions of higher education. While we hold our annual curriculum planning retreat at a Catholic retreat center, we are not affiliated with any religious group. We use this retreat facility as a means of keeping costs down for our retreat attendees and because the facility provides us with meeting, collaboration, and reflective space that is highly conducive to our work. All are welcome! Alternative housing is available near the retreat center, for an additional cost.